

Grade

9

meapTM
Michigan Educational Assessment Program

Item Descriptors



SOCIAL STUDIES
FALL 2009

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Students were instructed to read the directions below silently as the test administrator read them aloud.

PART 1

DIRECTIONS

Part 1 of this test contains questions that will ask you to use what you know about social studies to choose the one **best** answer from among the four answer choices provided. Some questions will ask you to read a passage, map, chart, or a table. Use that information with what you know to answer the questions.

Use a No. 2 pencil to mark your answer choices in your **Answer Document**. Nothing in this booklet will be scored. Remember to fill in the circle in your **Answer Document** completely and erase any stray lines or marks.

Read all directions carefully. A sample item is provided for you below.

Sample Question

Which economic activity is important in Florida today?

- A logging
- B trapping
- C growing potatoes and apples
- D growing grapefruits and oranges

The correct answer to the question is "D." Circle D is filled in on the sample item on page 2 in your **Answer Document**. Items like this will have one **best** answer that you need to select to get the question correct.

If you finish early, you may check your work for Part 1 only. Do **NOT** work on Part 2 of this test until you are told to do so.

NOTE: The directions for Part 2 are the same as the above instructions.

NOTE: For each item listed throughout this booklet, the first statement is a summary of the Michigan Grade Level Content Expectation (GLCE) and the second statement is the descriptor for the item's stem or question.

- 1 C.1.m.01:** Describe how government serves the Preamble purposes.

Understand the key elements of the Preamble to the United States Constitution with respect to the government creating armed forces.

- A** an element included in the Preamble, but not directly related to creating armed forces
- B** the overall governmental purpose of the Constitution
- C** the overall social purpose of the constitution
- D** correct, the key element of the Preamble that relates to the armed forces

- 2 C.4.m.01:** Evaluate information and arguments from various sources.

Using a political cartoon, identify a key criticism of Andrew Jackson's presidency.

- A** identifies a criticism directed at Jackson by opponents, but not one pictured in the cartoon
- B** a criticism not supported by the picture
- C** correct, a criticism of Jackson depicted in the cartoon
- D** a criticism that could be inferred if the cartoon were not carefully examined

- 3 C.2.m.01:** Identify essential ideas in the Declaration of Independence.

Given a set of rights, identify the amendment that protects those rights.

- A** correct, the amendment that guarantees the given rights
- B** an amendment that guarantees other rights
- C** an amendment that guarantees other rights
- D** an amendment that guarantees other rights

- 4 C.5.m.01:** Describe the purposes of international organizations.

Identify a goal promoted by NATO.

- A** a humanitarian goal promoted by many international organizations
- B** an economic goal promoted by many international organizations
- C** correct, identifies the primary goal of NATO
- D** a trade goal promoted by many international organizations

- 5 C.5.m.02:** Describe the United States means to resolve international conflict.

Identify the person and/or branch of the United States government that is empowered to be involved in international activities, such as treaty-making and ambassador appointment.

- A** correct, the key person/branch of the United States government
- B** a group of individuals who do not have power over international affairs in government
- C** a person involved in legal affairs for the United States who does not control the given aspects of international relations
- D** a group of individuals who are responsible for judicial activities, not for international legal activities

- 6 G.2.m.01:** Locate, describe, and compare ecosystems and resources.

Identify the region of the world that is the largest exporter of a given crop, based on the table about major crop exports.

- A** correct, identifies the largest exporter and the appropriate region of the world
- B** does not contain any of the top exporters of this crop
- C** exporters of this crop, but not the top exporter
- D** exporters of this crop, but not the top exporter

- 7 G.3.m.01:** Locate and describe major economic activities.

Identify the major economic activity of a given region of the world.

- A** an activity that is not the most prevalent in this region
- B** an uncommon activity in the given region due to space, capital investment, and transportation routes
- C** not the main activity in this region
- D** correct, the key economic activity for this region

- 8 G.1.m.02:** Describe and compare characteristics of world cultures.

Using a diagram, identify a common characteristic of three major religions.

- A** a written document specific to two of the three religions
- B** correct, a common characteristic shared by all three religions
- C** a characteristic unique to one of the religions that could be practiced in the others, but is not required
- D** a characteristic unique to only one of the religions

- 9 G.2.m.02:** Locate major ecosystems and describe their characteristics.

Identify a type of vegetation found north of a given physical landmark.

- A** vegetation not found north of the given landmark
- B** correct, vegetation found in these regions
- C** vegetation not found anywhere near the given landmark
- D** vegetation not found anywhere near the given landmark

- 10 G.2.m.05:** Describe human and environment interactions.

Given a climate, identify why conducting research using fossils in this area is valuable.

- A** correct, a feature of the area that is useful for preserving fossils
- B** a feature of the area that does not relate appropriately to the formation of fossils
- C** a current research topic inappropriately related fossil formation
- D** an incorrect feature of the area paired with a correct feature of fossil discovery

- 11 H.3.m.01:** Use records to analyze events before Reconstruction.

Identify the core democratic value expressed in a writing sample about the Constitution and its lack of a Bill of Rights.

- A** a constitutional principle not addressed by the addition of a Bill of Rights
- B** a core democratic value not identified in the excerpt
- C** correct, the core democratic value most protected by the addition of a Bill of Rights
- D** a constitutional principle not addressed in the excerpt or remedied by the Bill of Rights

- 12 H.1.m.03:** Select contemporary conditions in Africa, Asia, and other countries.

Use an event to explain a current conflict in Canada.

- A** correct, the event in Canada's past that was a cause of the current conflict
- B** an incorrect event not central to Canadian history
- C** an incorrect early settling group of Canada
- D** an event not directly related to the current Canadian conflict

- 13 H. 1.m.02:** Describe major factors in the U.S. eras 1620-1877.

Identify reasons why a given American Indian group was removed from a portion of the United States in the 1830s.

- A** an incorrect reason for the given group's removal
- B** correct, a governmental policy that caused the movement of this group
- C** an event not directly related to American Indians
- D** a government policy containing incorrect details

- 14 H.4.m.03:** Identify responses to violations of human dignity.

Describe one result of the Seneca Falls Convention.

- A** correct, the main result of the Seneca Falls Convention
- B** the incorrect group that was discussed/targeted at the Seneca Falls Convention
- C** incorrectly links the Seneca Falls Convention with another group advocating for rights
- D** incorrect governmental purpose to the convention

- 15 H.2.m.01:** Use narratives and/or graphic data to describe settings.

Given a painting, identify the appropriate period in United States history that is represented by the painting.

- A** incorrect themes of the era
- B** correct, uses the graphic and the visual messages to identify the correct era
- C** incorrectly identifies the era
- D** an answer that is too specific given the general nature of the graphic

- 16 E.3.m.02:** Identify different forms of economic measurement.

Identify a type of economic measurement related to output of goods and services.

- A** an economic measurement to describe the rise in the general level of prices
- B** an economic measurement of the number of people who are not working
- C** correct, the term related to the output of goods and services.
- D** the term related to the average price of consumer goods and services

- 17 E.4.m.03:** Use case studies to exemplify the relationship between supply, demand, and prices.

Given an event that happens to a crop, what would be the likely result in terms of supply, demand, and prices.

- A** correct, the likely relationship between an event that reduces the supply and the resulting price change
- B** a change in demand that would not occur from a change in supply
- C** a change in supply that would be unlikely to occur
- D** a change that does not relate directly to supply, demand, and price and is unlikely to occur

- 18 E.1.m.01:** Use economic reasoning to compare price and quality.

Using a chart that compares price and aspects of quality, identify what a consumer values most, given her purchasing decision.

- A** indicates that the consumer cares most about quality
- B** incorrect understanding of how to calculate sale price for the item
- C** correct, the feature most important to this consumer: balance between price, convenience, and quality
- D** incorrect interpretation of the chart

- 19 E.4.m.02:** Describe the roles of American economic institutions.

Identify the main purpose of a labor union.

- A** a purpose of legislative bodies
- B** a purpose of federal government
- C** correct, the key purpose of labor unions
- D** a purpose of state and federal governments

- 20 E.4.m.04:** Analyze how purchasers get information regarding goods and services.

Identify the reason that advertisements are important to consumers.

- A** correct, the key use of advertisements
- B** a role played by consumer rights organizations
- C** a role played by regulatory agencies
- D** a role played by conservationists

- 21 E.5.m.03:** Describe the historical development of a means of payment.

Identify a result of a certain monetary policy in colonial America.

- A** correct, the key result of this monetary policy, the difficulty in commerce between colonies
- B** does not relate to monetary policy
- C** a goal of federal government that does not accurately connect with the monetary policy described
- D** an answer that is not true

- 22 E.1.m.02:** Evaluate employment opportunities and economic needs.

Use a graphic to discuss which occupation sectors are forecasted to have more jobs in the future.

- A** misinterpretation of the graphic
- B** identifies one sector, but not the other
- C** identifies one sector, but not the other
- D** correct, identifies the jobs listed and correctly interprets the graphic

- 23 E.1.m.03:** Analyze information when making economic decisions.

Identify the most reliable source of information that can be referenced when making a product-purchase decision.

- A** an unreliable source of information
- B** correct, a highly reliable source for decision-making
- C** a source about the product that is likely to favor the product, regardless of actual product quality
- D** an important, but only somewhat reliable source of information

- 24 E.2.m.03:** Describe the effects of current public policy on businesses.

Given a change in the minimum wage, explain possible changes in businesses.

- A** correct, the most likely consequence of a change in the minimum wage
- B** an unlikely change
- C** the opposite effect of what might happen given a change in the minimum wage
- D** unrelated to minimum wage

- 25 E.3.m.02:** Identify different forms of economic measurement.

Identify the information that would be most helpful when making a career-related decision.

- A** a term for a country's overall economic output
- B** a term for the average price of goods and services purchased by households
- C** correct, the term for the proportion of people who are employed in a given locale
- D** an answer related to personal finance

- 26 G.1.m.02:** Describe and compare characteristics of world cultures.

Using a graphic, explain the languages spoken in a certain continent.

- A** explains the learning of languages, not the dispersion of spoken languages over various countries
- B** little to do with language
- C** correct, a factor that would have led to a variety of spoken languages in different parts of the continent
- D** a key economic activity of these counties

- 27 G.2.m.03:** Explain the importance of different kinds of ecosystems.

Identify the region that is most dependent on a given natural event for the growth of their crops.

- A** a region that does not grow the given crops
- B** a region with the given natural event, but not the type of crops
- C** correct, a region that has both the natural event and the given crops
- D** a region that has some of the crops, but not the given natural event

- 28 G.5.m.03:** Explain how physical geography impacts current events.

Identify the primary cause of conflict between two nations in Asia.

- A** a common economic cause of conflict between nations
- B** a common cultural cause of conflict between nations
- C** a common resource-based cause of conflict between two nations
- D** correct, the primary, religious conflict between these two nations

- 29 G.2.m.04:** Explain how we modify the environment and the consequences of this modification.

Given a graphic of Africa, explain a physical change that occurred as the result of a given human modification.

- A** a modification humans make to certain environments to facilitate farming, but not employed in this region
- B** a human modification to the land named, but not the correct one for the given physical change
- C** correct, the correct result for the region and the likely consequence of the given human modification
- D** not related to the region or the given human modification

- 30 G.1.m.01:** Locate and describe diverse places, cultures, and communities.

Explain how the land sizes and climate of two countries in the Southern Hemisphere are similar.

- A** incorrect size and climate of the countries
- B** the correct size, but incorrect climate
- C** incorrect size and climate of the countries
- D** correct, both the size and the climate of the countries

- 31 H.4.m.01:** Identify historical decisions before Reconstruction.

Identify the key reason for the drafting of the United States Bill of Rights.

- A** correct, the key reason the Bill of Rights was drafted
- B** a judicial reason
- C** a "limited power of government" reason
- D** a legislative reason

- 32 H.1.m.02:** Describe major factors in the U.S. eras 1620-1877.

Identify an event that permitted a given period of United States expansion.

- A** correct, the ruling with the given expansion
- B** an act related to United States expansion, but the incorrect expansion
- C** a famous act not directly related to United States expansion
- D** related to the acquisition of the land, but not directly to the expansion and settlement of that land

- 33 H.3.m.01:** Use records to analyze events before Reconstruction.

Using a quotation from a famous governmental figure of the 1800s, identify how that person thought the United States could be made stronger.

- A** does not take into account the whole statement
- B** correct, the key elements that would make the United States stronger
- C** a government-based solution
- D** a tax-based solution

- 34 H.4.m.03:** Identify responses to violations of human dignity.

Identify the social issue highlighted in a famous novel published in the 1850s.

- A** a social issue of the time
- B** correct, the key social issue addressed in the novel
- C** an important social issue of the time
- D** an important social issue when this particular novel was published

- 35 H.2.m.04:** Use historical biographies to explain past events.

Explain how an important female figure in the 1800s influenced the course of United States history.

- A** addresses an important issue of the same time frame, but not an issue for which she was best known
- B** correct, her key contribution was one of the important social movements of the 1800s
- C** links her social movement with the labor movement
- D** identifies her with public education

- 36 C.1.m.02:** Distinguish representative democracy and other types of government.

Identify the similarities between a student council and other forms of government.

- A** correct, the democratic structure of a student council links to a governmental structure
- B** compares a student council to a governmental system that includes both a monarchy and democratic ideas
- C** compares a student council to a governmental system that does not include the democratic process
- D** compares a student council to a governmental system where the power is inherited, not granted by the people via elections

- 37 C1.m.03:** Explain how the rule of law protects individual rights.

Identify an example of the rule of law.

- A** identifies how laws are made
- B** relates to election laws
- C** relates to budgetary laws
- D** correct, identifies what the “rule of law” means in terms of equal adherence to criminal laws

- 38 C.2.m.03:** Explain the means for limiting the powers of government.

Identify reasons for the system of checks and balances in the Constitution.

- A** a political reason
- B** a budgetary/fiscal reason
- C** correct, the governmental and power-based purpose
- D** a political activism reason

- 39 C.5.m.02:** Describe the United States’ means to resolve international conflict.

Explain the circumstances under which the United States utilizes the assistance of the United Nations.

- A** correct, identifies the key purpose of the United Nations and the main reason the United States collaborates with them
- B** a national budgetary reason
- C** a national legislative reason
- D** a national economic reason

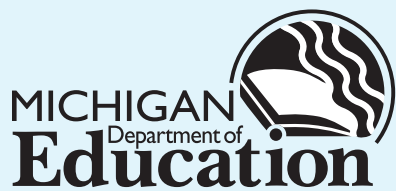
- 40 C.2.m.02:** Describe ways the Constitution delegates government powers.

Identify a responsibility of the judicial branch of government.

- A** an executive responsibility
- B** correct, the key purpose of the judicial branch
- C** a legislative responsibility
- D** an executive responsibility

6th

9th



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